



THE CITIZENS FOUNDATION



Remediation Study Pack

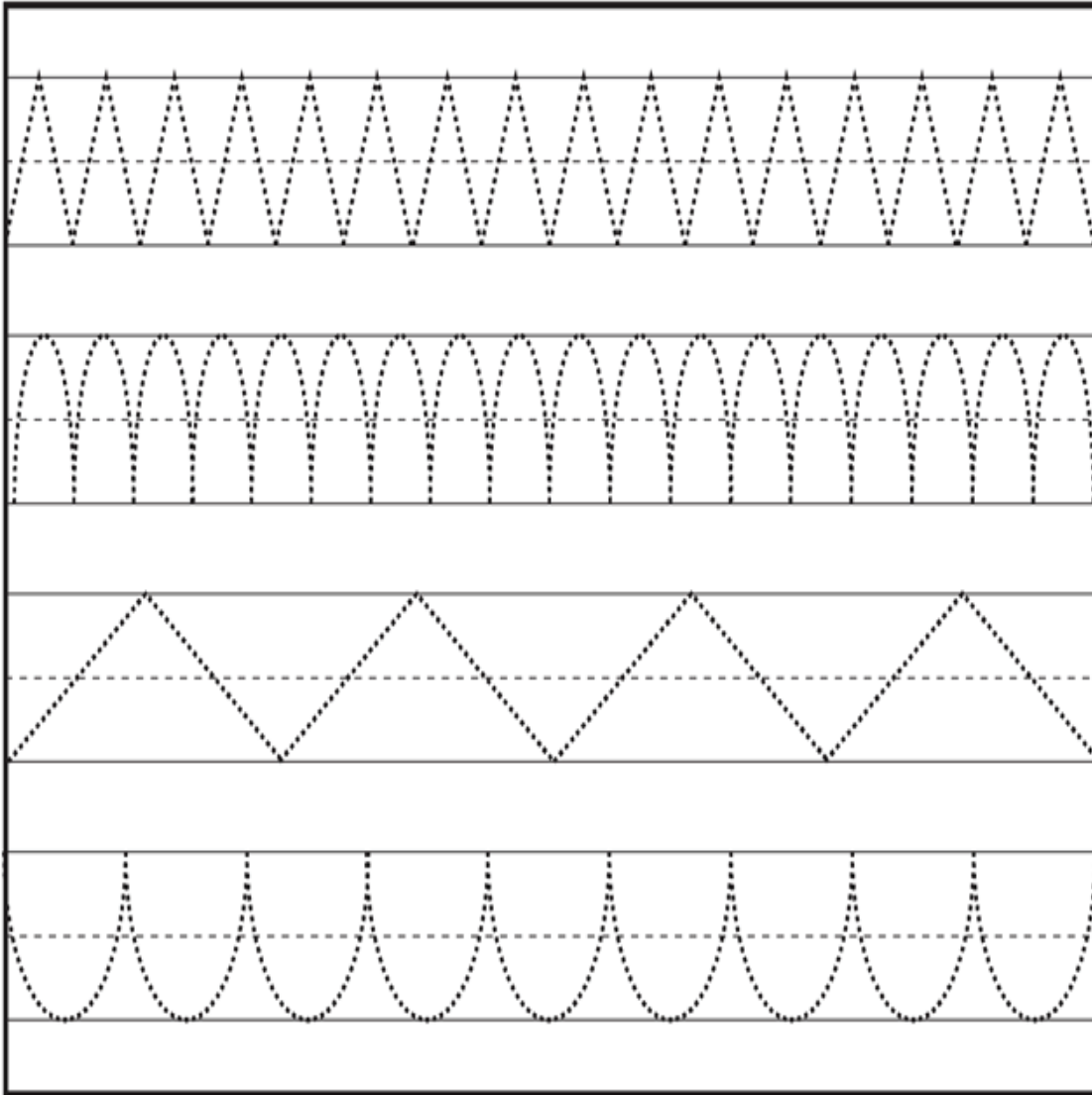
Class 3

Date: _____

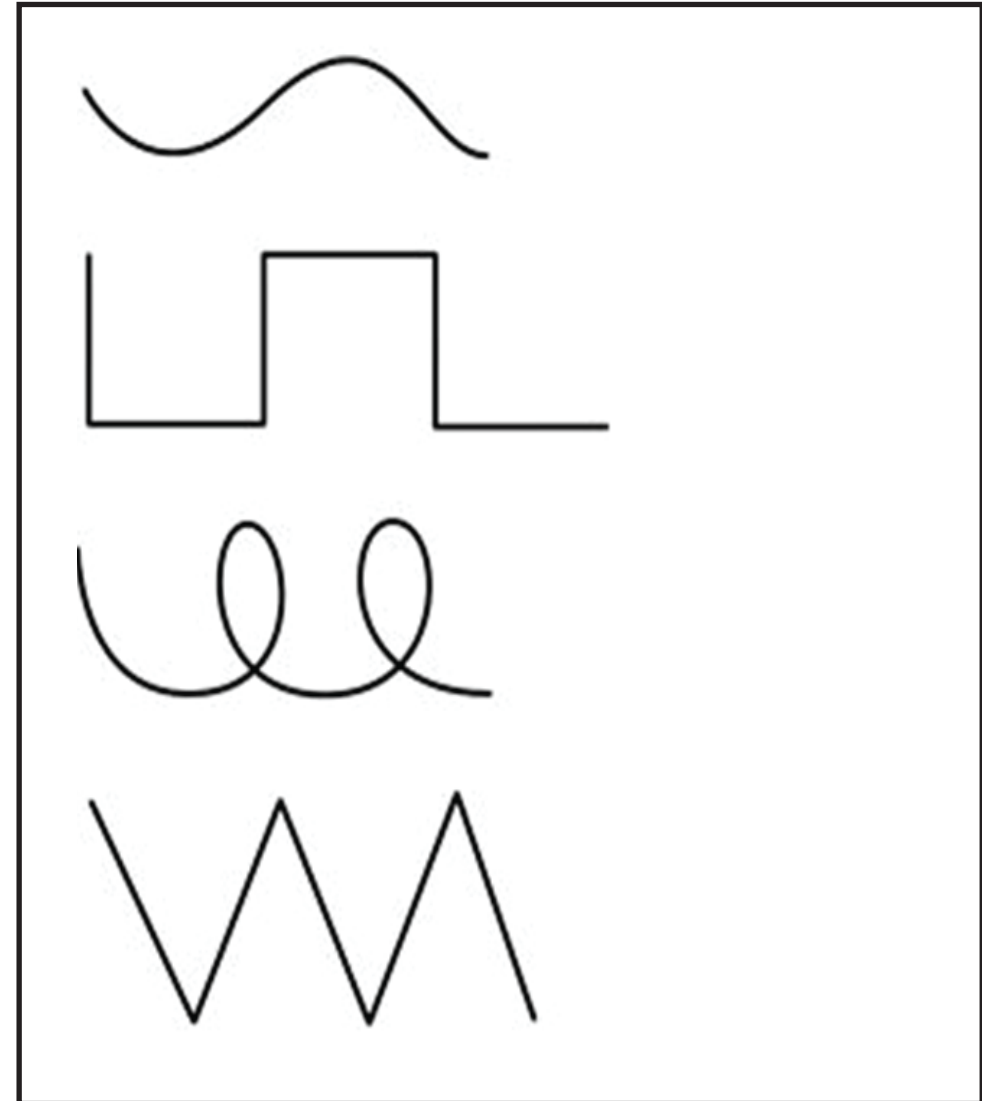
Topics from KG

Topic: Trace and Make lines\ Wavy lines

Q.Trace the lines.



Q.Complete the lines



Date: _____

Topic: Identify letter names and sounds of letter

Q.Trace. Write. Read

Aa Bb Cc Dd Ee Ff Gg

Hh Ii Jj Kk Ll Mm Nn

Oo Pp Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

Date: _____

Topic: Trace and Write small case and capital case letters

Q.Trace. Write. Read

Aa Aa Aa Aa Aa

Bb Bb Bb Bb Bb

Cc Cc Cc Cc Cc

Dd Dd Dd Dd Dd

Ee Ee Ee Ee Ee

Ff Ff Ff Ff Ff

Gg Gg Gg Gg Gg

Date: _____

Q.Trace. Write. Read

Hh Hh Hh Hh Hh Hh

Ii Ii Ii Ii Ii Ii

Jj Jj Jj Jj Jj Jj

Kk Kk Kk Kk Kk Kk

Ll Ll Ll Ll Ll Ll

Mm Mm Mm Mm Mm Mm

Nn Nn Nn Nn Nn Nn

Date: _____

Q.Trace. Write. Read

Oo Oo Oo Oo Oo

Pp Pp Pp Pp Pp

Qq Qq Qq Qq Qq

Rr Rr Rr Rr Rr

Ss Ss Ss Ss Ss

Tt Tt Tt Tt Tt

Uu Uu Uu Uu Uu

Date: _____

Q.Trace. Write. Read

Vv Vv Vv Vv Vv

Ww Ww Ww Ww Ww

Xx Xx Xx Xx Xx

Yy Yy Yy Yy Yy

Zz Zz Zz Zz Zz

Q.Trace the letters. fill in the blanks with the missing letters

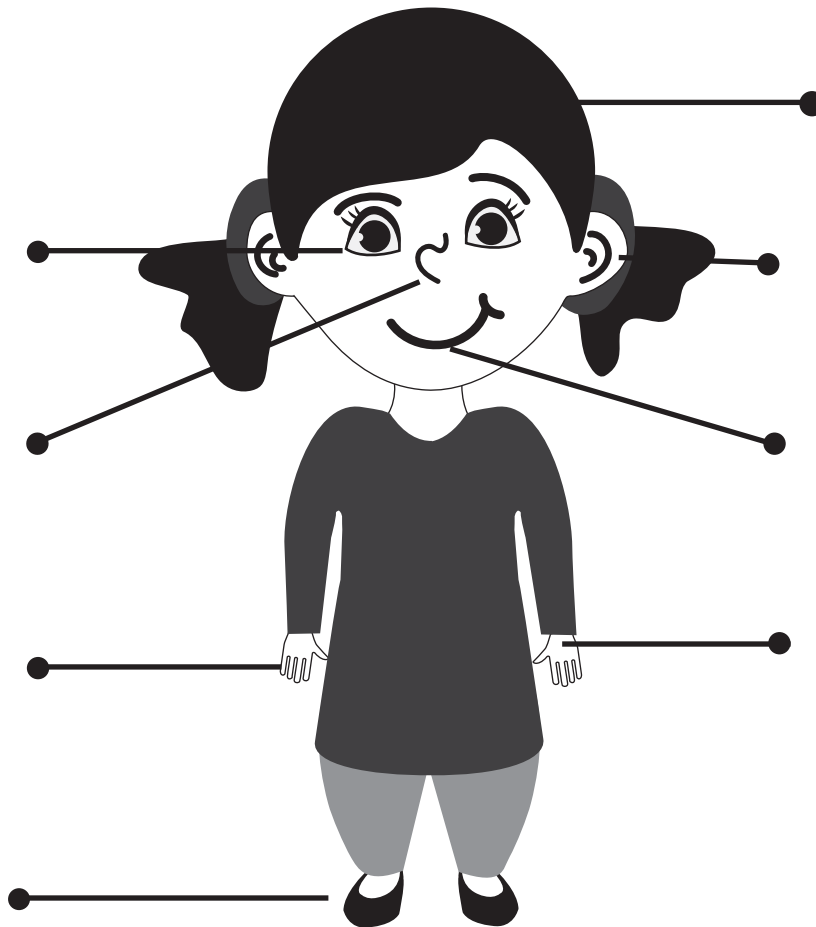
Hh Ii Kk

Nn Oo

Date: _____

Topic: Parts of the body

Q.Look at the picture below. **Write** the names of the parts of the body.



Date: _____

Topic: Beginning Sound

Q.Circle

Circle a



Circle b



Circle c



Circle j



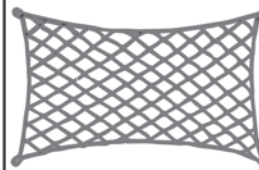
Circle k



Circle l



Circle m



Circle n



Date: _____

Q.Match the beginning sound of the picture to the correct letter

T

V

U

P



S

C

D

Z



A

H

M

W

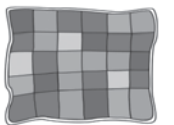


L

W

N

Q

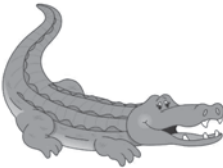
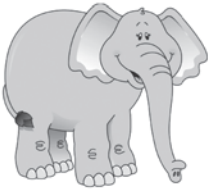


Date: _____

Q. Write the beginning sound

Q. Match the beginning sound of the picture to the correct letter

	__at		__ebra
	__at		__awn
	__en		__ey
	__at		__amp

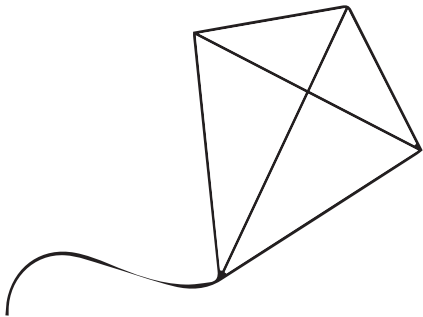
	a
	e
	t
	n

Date: _____

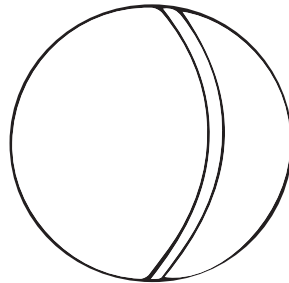
Topic: Sight Words (Colours)

Q.Colour

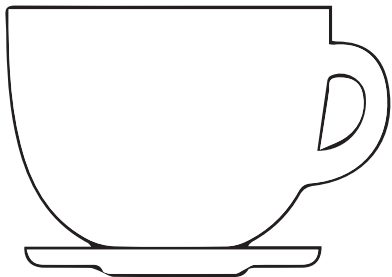
Red



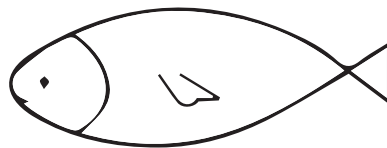
Blue



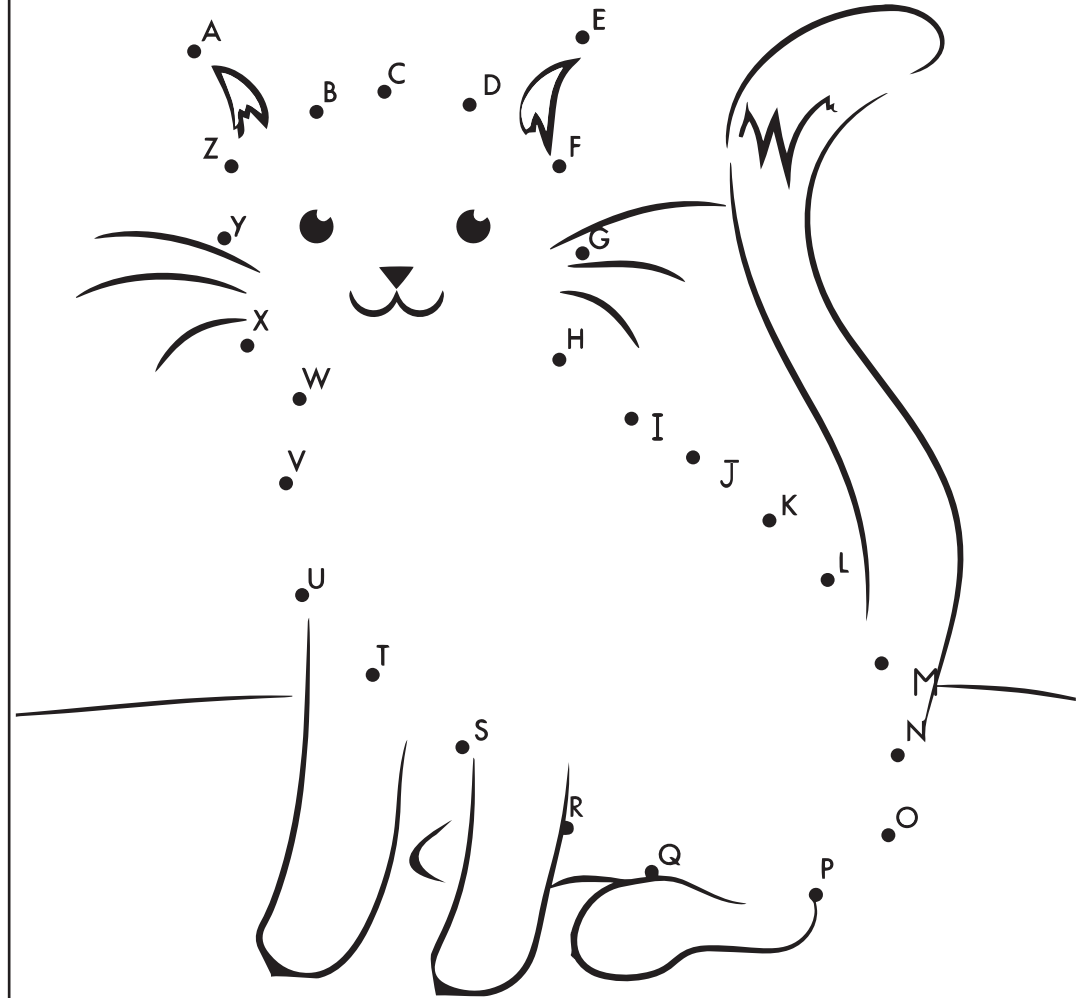
Green



Yellow



Q.Connect. Colour the cat orange.



Date: _____

Topic: Key Sight Words

Q.Trace

sister



brother



sister



father



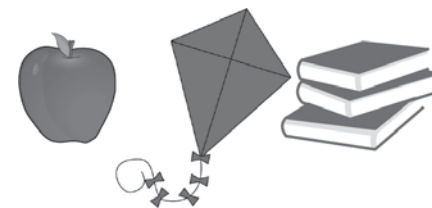
mother



pet(cat)



Q.Trace



I like apples.

I like kites.

I like books.

Date: _____

My First abc Story



The cat looks at the ant.

The cat looks at the apple.



The cat curls on the book.

Aano Likes to Play!



Aano likes to kick the ball.



Aano likes to jump up and down.



Aano likes to fly the kite.



Aano likes to play.

Date: _____

Topic:1-12 numbers

Q.Match

1

2

3

4

5

6

8

9

10

11

12

nine

one

four

two

five

three

six

ten

twelve

seven

eleven

eight

Q.Match the number to the correct picture.

1

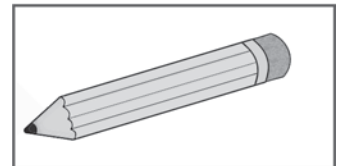
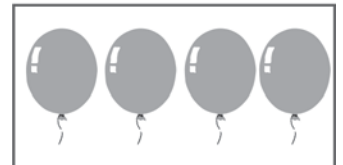
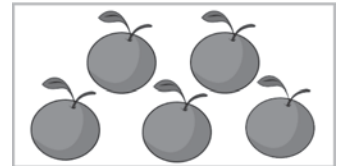
2

3

4

5

6



Date: _____

Q.Match the number to the correct picture.

7

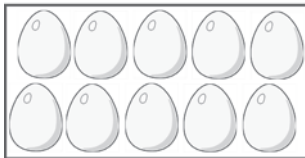
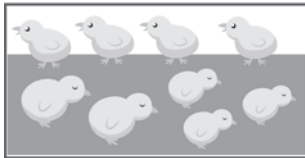
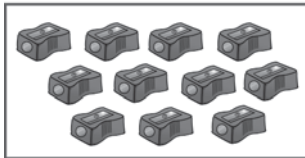
8

9

10

11

12



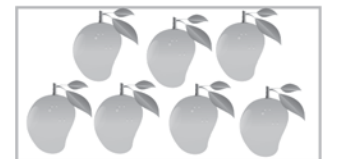
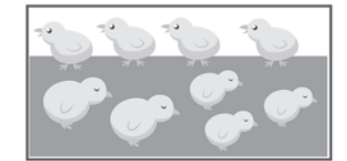
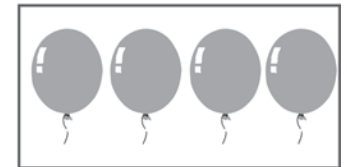
Q.Match the number to the correct picture.

7

9

2

4



Date: _____

Topics from Class 1

Topic: Phonics

Q. Match and Circle

an

an

an

un a f b

ap um an

at n an op



Match

a

an

um

n

un

f

n

f

a

um

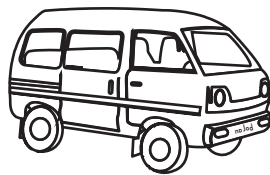
an

un

Q. Trace and write.

an	an	an	an	an	an	an	an
an	an	an	an	an	an	an	an

Q. Trace and Write

	man	man
	van	__ an
	fan	__ an
	ran	__ an
	pan	__ an

Date: _____

Q. Match and colour the in words.

bin man pin

pan **in** tin

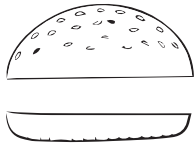
van win fan

Q. Trace and Write

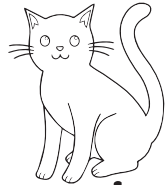
bin		in
pin		in
tin		in
win		in

Date: _____

Q. Match and colour the un words.



bun



cat



fun



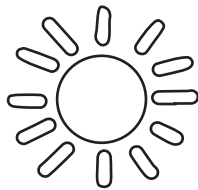
nun



run



van

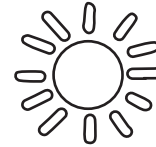
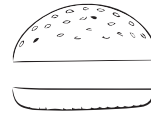


sun



dog

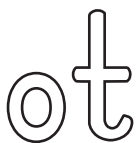
Q. Trace and Write

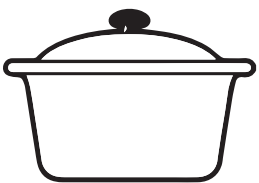


bun	bun	bun
fun	fun	
nun	nun	
sun	sun	
run	run	

Date: _____

Q.Match and Circle





ot
~~ug~~
ot

ug ot a
ot et ot
ot f c at
ug l
o ap en t

Match

o
ot
t
at
c
et

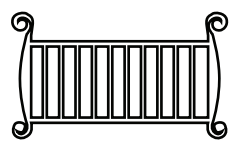
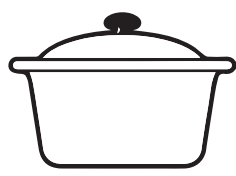
et
o
at
c
ot
t

Q.Trace and write

ot ot ot ot ot ot ot ot

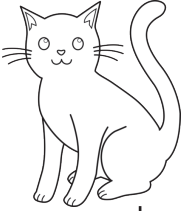
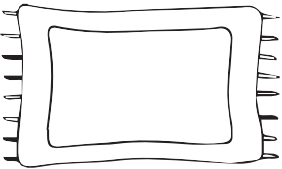
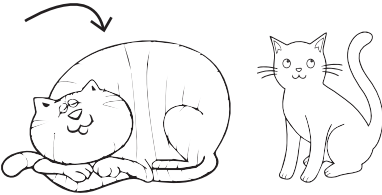
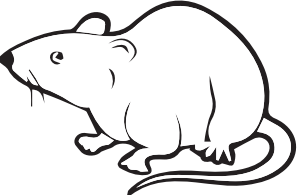
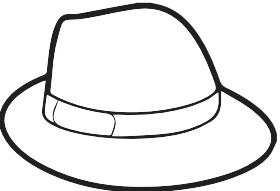
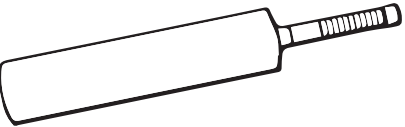
ot ot ot ot ot ot ot ot

Q.Colour and complete the words.

		o	t	cot 
		o	t	
		o	t	
		o	t	
d	p	h	c	

Date: _____

Q. Trace and colour.

 cat	 mat
 fat	 rat
 hat	 bat

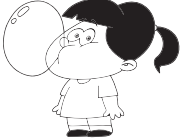
Q. Read. Draw. Write.

cat		
fat		
mat		
bat		
rat		

Date: _____

Q. Match and Circle

um



um

op

um

op

um

op

un

u

t

g

p

ap

um

at

um

ut

m

um

en

um

Match

g

ut

u

m

m

um

un

g

ut

u

un

Q. Trace and write

um
um
um
um
um
um

um
um
um
um
um
um

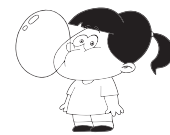
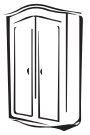
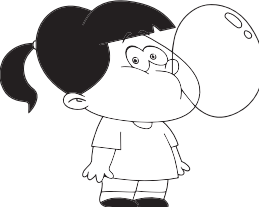
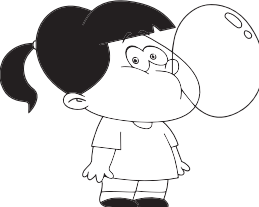
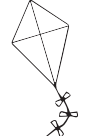
um
um
um
um
um
um

um
um
um
um
um
um

um
um
um
um
um
um

um
um
um
um
um
um

Q. Circle and colour the rhyming words.

			
			
			$2+2=4$
$2+2=4$			
$2+2=4$			
$2+2=4$			

Date: _____

Q. Circle and Match.

ch



ch

um

ch

at

h

c

an

ap

um

v

ch

et

i

ch

op

e

ch

Match

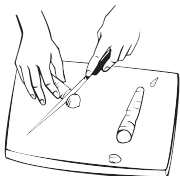
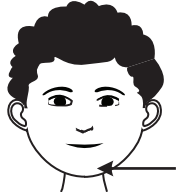
i
c
h
ch
an
en

en
an
ch
i
c
h

Q. Trace and write.

ch	ch	ch	ch	ch	ch	ch	ch
ch	ch	ch	ch	ch	ch	ch	ch

Q. Trace and write each word.

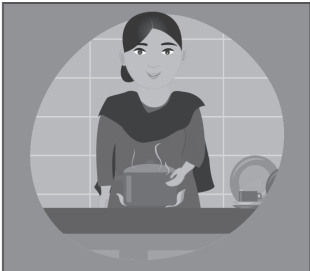
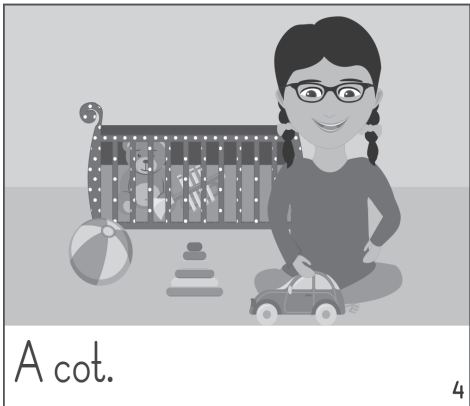
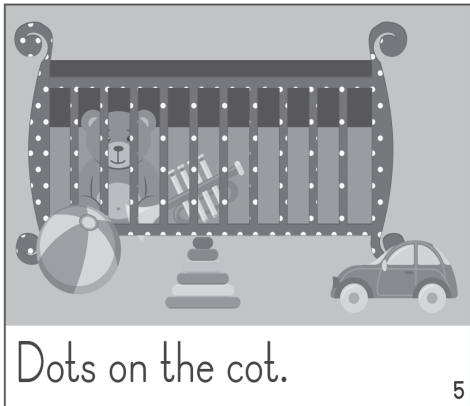


chop	chop	
chin	chin	
chit	chit	
chat	chat	

Date: _____

Topic: Reading and Reading Comprehension

Dot, Dot, Dot

 A pot. 1	 A hot pot. 2	 A dot on the hot pot. 3
 A cot. 4	 Dots on the cot. 5	

Q. Talk about the story. Who? What? Where?

Q. Circle the ot words.

Write 3 ot words.

cot

tin

jog

not

hot

tug

win

pot

mug

1.

2.

3.

Q. Find and write the correct answer.

dot

pot

cot

hot

dots

1. A hot pot.

2. A dot on the _____ pot.

3. The cot has _____.

4. What is hot?

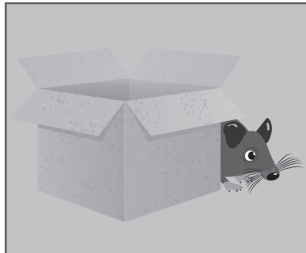
Date: _____

The Fat Rat



This is a cat.

1



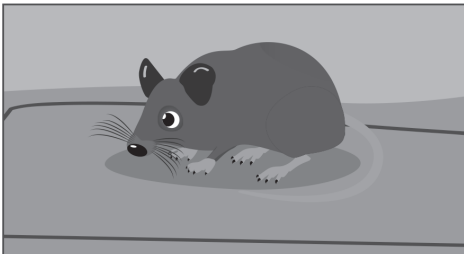
This is a rat.

2



This is a fat rat.

3



The fat rat sat on the mat.

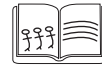
4



The cat sat on the fat rat.

5

Q. Draw the story.



Q. Circle the at words.

Write 3 at words.

fat

rag

cat

rug

sat

tug

rat

hot

dig

1.

2.

3.

Q. Circle and write the correct answer.

1. This is a fat ____.

rat

cat

2. The fat rat sat on a ____.

mat

cat

3. The cat sat on the ____.

rat

fat

4. Where did the cat sit? _____

rat

sat

Can a cat and a rat be friends?



Date: _____

At The Park



At the park.
Ten cans in the bin!
Aano wins a red hen.
Ali and Faizan jog to the man.
Ammi and Abbu eat buns.
Bano runs to her friend.
It is fun.

Date: _____

Speaking



Date: _____

My Family



I am Aano



This is my house.

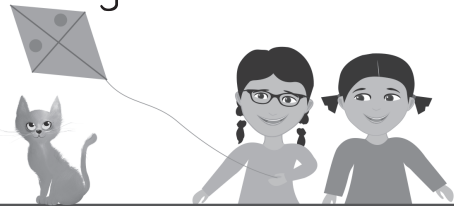


This is my mother. Her name is Hina.

Date: _____



This is my father. His name is Hamid.



This is my sister. Her name is Bano.



This is my brother. His name is Ali.



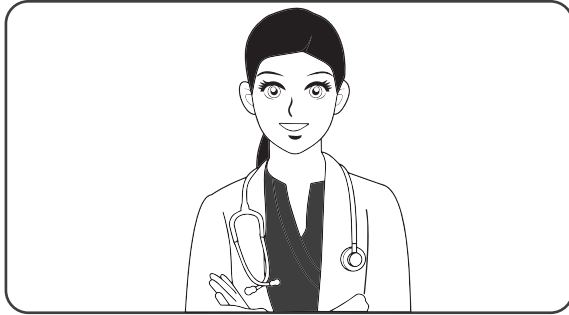
This is my family.

Date: _____

Topic: he, she

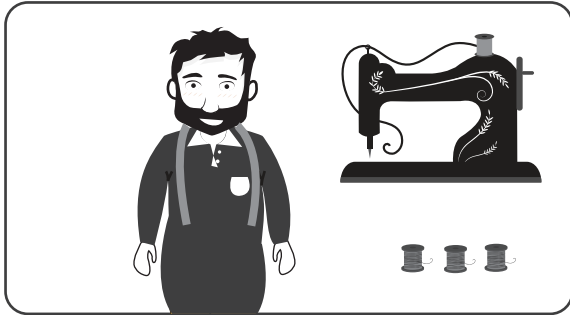
Q. Circle the correct answer.

he



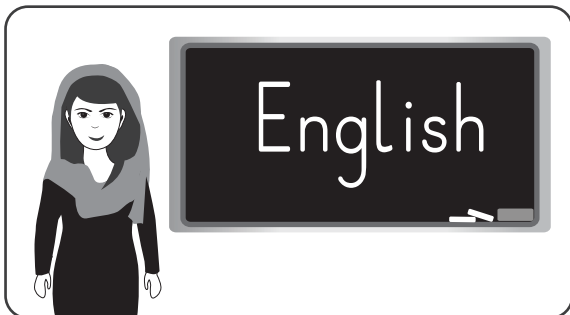
she

he



she

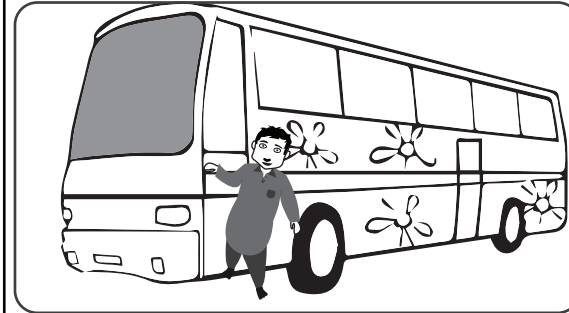
he



she

Q. Write he or she in the blanks.







_____ is a pilot.

Date: _____

Q.Pick and write the words in the correct place.

mother	father	brother
Ali	sister	Bano

he

she

Date: _____

Topics from Grade 2

Topic: Phonics

Phonics: ix and ox

Words I Can Blend

s i x

6

o x



f i x



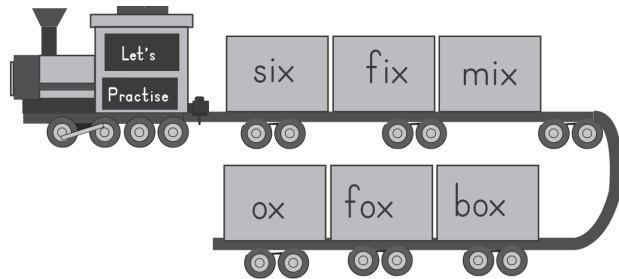
f o x



m i x



b o x



Sentences I Can Read

1. This is a big ox.
2. The fox is in the box.
3. Please fix the table.
4. Do not mix the six pens.

Q. Read the words in the box. Pick a word to complete each sentence. Write it on the line. Read the sentence.

ox	fox	box
mix	fix	six

1. Please _____ the table.



2. It is _____ o'clock.



3. What is in the _____?



4. The _____ jumps up.



5. This is a big _____.



6. Do not _____ the jugs with the mugs.



Date: _____

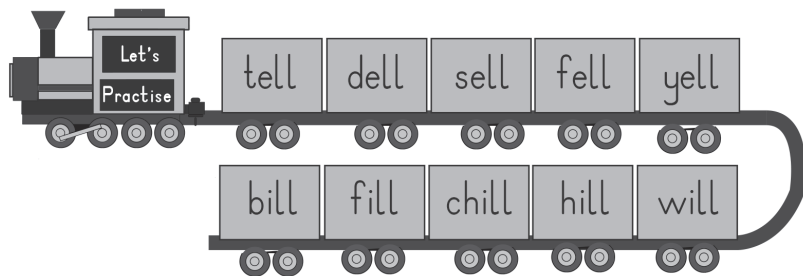
Phonics: ell and ill

Words I Can Blend

b e l l  s i l l 

w e l l  g i l l 

s h e l l  i l l 



Sentences I Can Read

1. I am ill.
2. I will not yell.
3. He fell in the well.
4. She will fill the cup.

Q. Look at the picture. Read the words. Circle the correct word. Write it on the line.

1.



hill will

2.



fell well

3.



dell sell

4.



yell bell

5.



bill pill

6.



ill gill

Q. **Circle** and **write** the correct word to finish the sentences.

1. I have a _____. (shell - well)



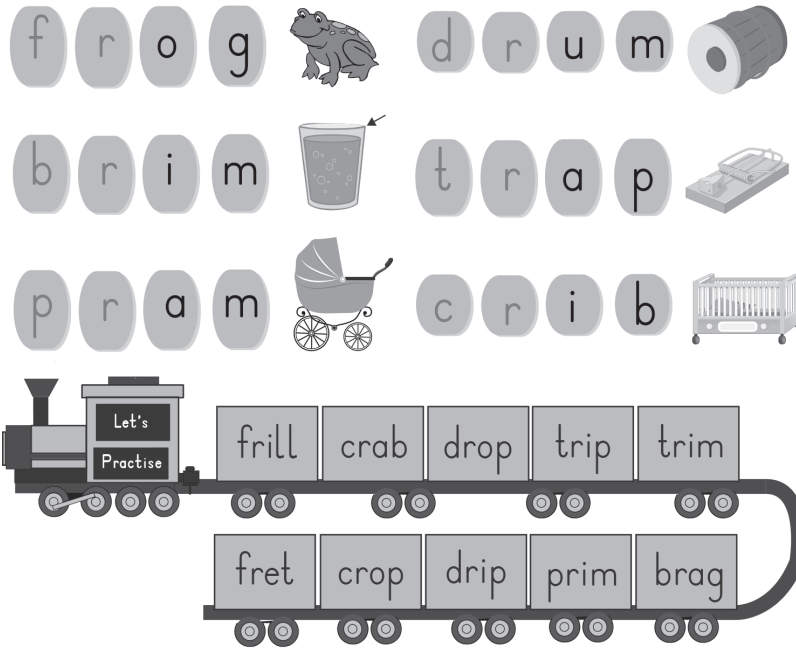
2. He will be here _____ six. (fill - till)



Date: _____

Phonics: Beginning fr, br, cr, pr, dr. tr

Words I Can Blend



Sentences I Can Read

1. The baby is in a pram.
2. I can see crabs in the water.
3. Can you play the drum?
4. Ali brags about his big bag.

Q. Read the word in the box. Find the words in the puzzle.
Circle the words.

pram	crib	frill
drum	trim	brat

f	y	i	d	q	t	e
r	y	r	r	t	r	l
i	u	m	u	l	i	g
l	o	u	m	h	m	v
l	r	u	s	m	f	b
b	o	p	r	a	m	r
y	i	r	d	e	h	a
f	c	r	i	b	t	t

Q. **Circle** the word that is spelled correctly.
Write it on the line.

1. frog frug frag _____
2. dropp drop drup _____
3. brug brrag brag _____
4. trap trapp trrap _____

Date: _____

Phonics: Long a

Words I Can Blend

c a v e



w a v e



c a p e



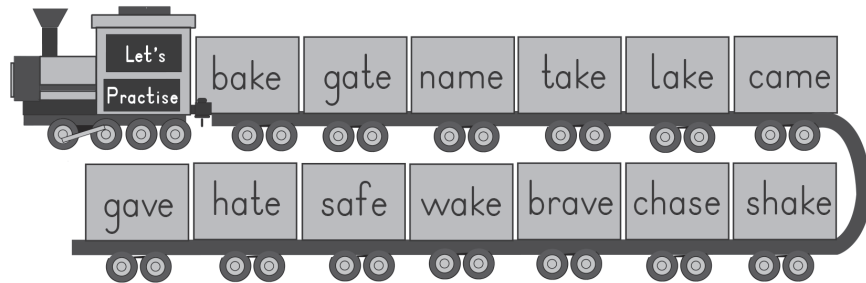
l a t e



f l a m



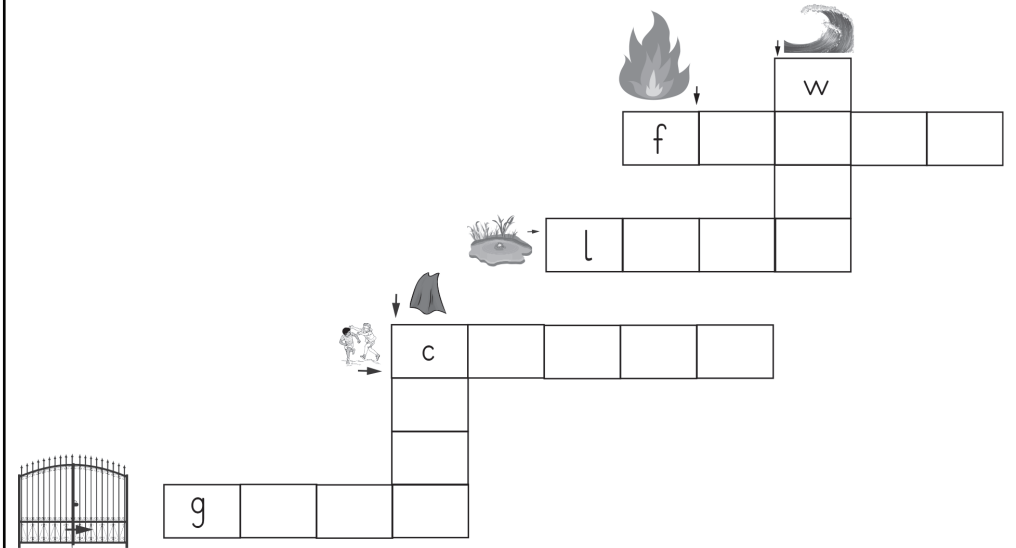
d a t e



Sentences I Can Read

1. Ammi can bake a cake.
2. Keep the baby safe.
3. Aano plays a game.
4. Jalebi can chase a rat.

Q. Look at the pictures. Fill in the missing letters to complete the word.



Q. **Circle** the word that is spelled correctly. **Write** it.

- | | | | | |
|----|-------|-------|-------|-------|
| 1. | shaek | shake | shaek | _____ |
| | | | | _____ |
| 2. | cape | caep | capp | _____ |
| | | | | _____ |
| 3. | lat | leat | late | _____ |
| | | | | _____ |
| 4. | name | naim | naam | _____ |
| | | | | _____ |

Date: _____

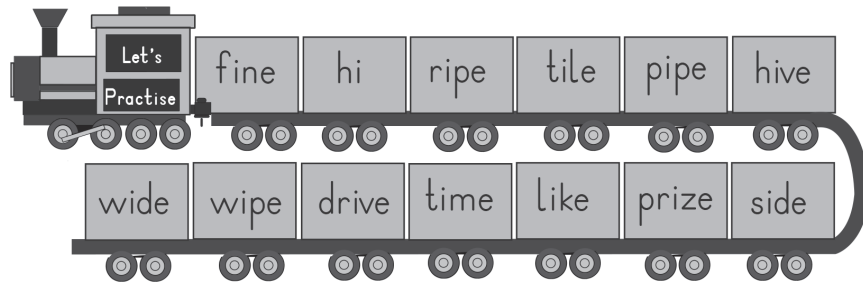
Phonics: Long i

Words I Can Blend

b i k e  k i t e 

p i l e  r i d e 

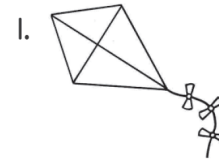
h i d e  s h i n e 



Sentences I Can Read

1. I am fine.
2. The time is nine o'clock.
3. I can ride a bike.
4. There is a pile of books on the table.

Q. Look at the pictures. Read the words.
Circle the correct word. Write it on the line.



kite bite



ride hide



bike pipe



hive nine



size drive



wipe five

Q. **Circle** and **write** the correct word to complete the sentences.

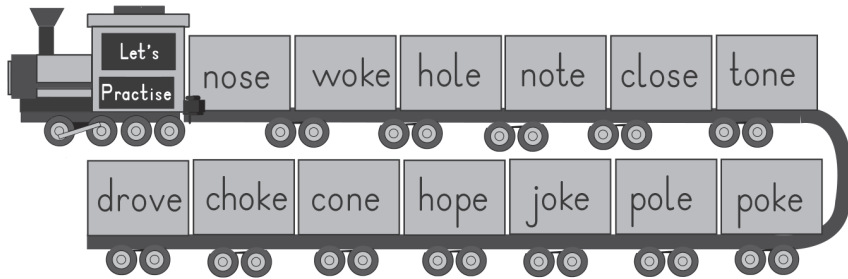
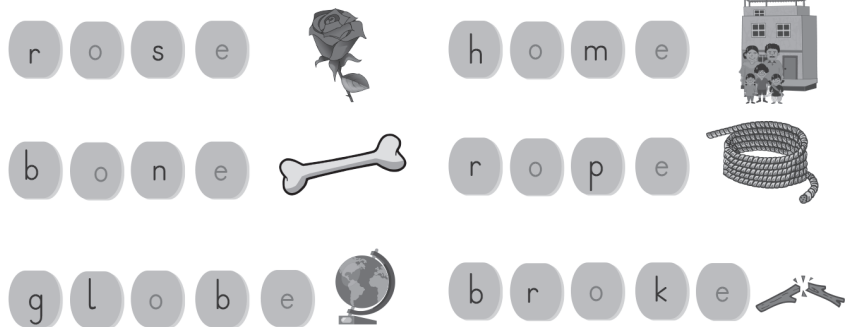
1. I _____ to play the drums. (like - side)

2. What is the _____ now? (shine - time)

Date: _____

Phonics: Long o

Words I Can Blend



Sentences I Can Read

1. Ali broke his nose.
2. Aano tells Bano a joke.
3. Abbu drove the truck home.
4. Aano and Bano pick a red rose for Ammi.

Q. Read the words in the box. Pick a word to complete each sentence. Write it on the line. Read the sentence.

home	bone	broke	rose	woke
pole	hole	close	nose	joke

1. It is time to go _____.
2. The dog eats a _____.
3. Can you _____ your eyes?
4. Ammi likes the red _____.
5. Jalebi fell in the _____.
6. Who _____ the jug?
7. Ali tells Faizan a _____.
8. I _____ up late on Monday.
9. The van hit the _____.
10. Wipe your _____.

Date: _____

Phonics: Long e and u

Words I Can Blend

f l u 
 r u d e 

m u l e 
 c u b e 

w e 
 t h e s e 


 June rule flute be we
 tube cute tune use he she

Sentences I Can Read

1. She plays a tune on the flute.
2. We do not go to school in June.
3. These girls are so rude.
4. There are rules in all games.

Q. Read the words in the box. Find the words in the puzzle.
Circle the words.

rude	mule	be	we
she	tune	June	cube

r	u	d	e	a	m	r	b
g	w	q	o	k	u	e	e
s	h	e	o	a	l	c	o
v	s	b	g	s	e	h	w
t	t	u	n	e	h	a	e
o	u	g	a	c	s	n	b
d	y	t	f	j	u	n	e
c	u	b	e	f	g	k	v

Q. **Circle** the word that is spelled correctly. **Write** it.

- | | | | |
|----------|--------|--------|-------|
| 1. he | hee | hei | _____ |
| 2. these | theese | thesee | _____ |
| 3. cutt | cuet | cute | _____ |
| 4. tube | tbue | tuube | _____ |

Date: _____

Topic: Sight words

Q. Read the sentence. Unscramble the letters.
Write the word on the line.

The **abyb** sits in a crib. _____

She has pretty **eyse**. _____

She has no **hiar**. _____

Ammi **hlods** the baby. _____

We can **snig** for her. _____

Read the words in the box. **Pick** a word to complete each sentence. **Write** the word on the line. **Read** the sentence.

about	no	I	keep	pretty	baby
-------	----	---	------	--------	------

1. This is my _____ sister.

2. The girl is _____.

3. Tell me _____ her.

4. Do you like cats? _____, I do not.

5. _____ the box on the bed.

Q. Look at the pictures. Read the words.
Circle the correct word. Write it on the line.



they	hold	sing	hurt	girl	pretty
------	------	------	------	------	--------

"It is a baby _____!" said Ali.

She is so _____!" said Bano.

Abbu will _____ the baby.

"Do not drop her. You will _____ her," said Ammi.

Ammi will _____ to the baby.

_____ all have fun with the baby.

Date: _____

Q. Read the words in the box. Pick a word to complete each sentence. Write it on the line. Read the sentence.



them	are	now	puts	flowers	give
------	-----	-----	------	---------	------

Ali has _____ for Ammi.

"They _____ so pretty," says Aano.

"I will _____ them to her," says Ali.

"I will keep _____ in a pot," says Ali.

He _____ the pot on the table.

"Ammi will be glad _____," said Bano.

Q. Read the words in the box. Pick a word to complete each sentence. Write it on the line. Read the sentence.



little	should	hand	help	fly	eat
--------	--------	------	------	-----	-----

We _____ go to see Nana and Nani.

I will _____ you pack your things.

We will _____ a cake with them.

Nana will shake my _____ and give me a hug.

We will see the _____ chicks too.

I will _____ a kite there.

Date: _____

Topic: Reading Comprehension

A Day for Ammi and Abbu

Read the story below.

"Ammi and Abbu will be home all day.
What should we do for them?" asked Bano.
"We will make lassi! I will get some milk
from the cow!" said Ali

"Yum!" said Aano.

"I will get the eggs from the hens," said Aano.
She broke some eggs in the pan.

"I will get some bread!" said Bano.

"Some jam to put on the bread," said Aano.

Ali got roses. He put them on the table with a note.

"I hope Ammi and Abbu will like it," he said.

"Woof Woof," said Laddu the dog.

"Yes, we have something for you too Laddu,"
said Bano. "



Here is a bone."

Ammi and Abbu woke up and
were very happy to see the meal.

"Thank you, kids," said Ammi.
Abbu gave them a hug.

Q.Read the questions below.

Circle the correct answer for each question.

1. What did Ali get from the cow?

a) milk b) eggs c) bread

2. What did Aano get from the hens?

a) milk b) balls c) eggs

3. What did Ali get for Ammi and Abbu?

a) roses b) books c) boxes

4. How do Ammi and Abbu feel at the end of the story?

a) They are angry. b) They are happy. c) They are sad.

Date: _____

Game day

Read the story below.

"It is Game Day!" says Faizan.

"Which house will win?" asks Miss Seema.

"Green House will win!" says Bano.

"No! Red House will win!" says Ali.

"There are a lot of boys in Yellow House, so they will win," says Faizan.

"What? Girls can win too!" says Aano.

"No. They cannot," say Ali and Faizan.

Bano is sad. "The boys are rude," says Aano.

"Why are you sad?" asks Miss Seema.

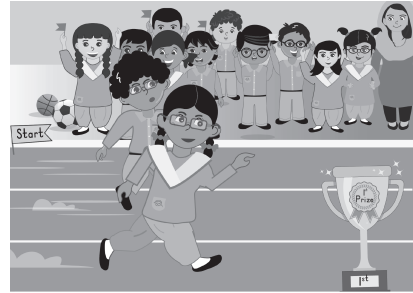
"Girls cannot run on Game Day," says Bano.

Miss Seema shakes her head.

"There is no rule like that. You can run, girls."

Bano and Ali run in the game. "Go! Go!" says everyone. Bano wins!

"You did it! Here is your prize, Bano," says Miss Seema as she gives Bano the medal.



"We are sorry for being rude," says Faizan.

"Girls can play all games," says Ali.

Q. Read the questions below. Write the answer on the lines.

Read the questions below.

Write the answer on the lines.

1. Who said "Red house will win!"? _____

2. "The boys are _____," says Aano.

3. Why is Bano sad? _____

4. What does Miss Seema say? _____

Date: _____

Muddy Buns

Read the story below.

It is five o'clock and the kids go to play.

"It is time to **fly** my kite," says Aano.

"I can ride my bike," says Bano.

"Oh no! Where did my kite go?" asks Aano.

"There it is, in a big pile of mud!" says Ali.

"Can you **help** me, please?" says Aano.

"Yes. A **little** mud cannot be that bad," says Ali.

"**Hi** friends!" says Faizan

"Come shake my **hand**," says Ali.

"No, thank you," says Faizan,

"You have mud on your **hands**."

"What is in that bag, Faizan?" asks Aano.

"Buns," says Faizan.

"Can we have a bite?" asks Bano.

"Not till you wipe your **hands**," says Faizan.

"Oh Faizan! A **little** mud cannot be that bad," says Ali.

Ali takes a bun and bites it.

"Yuck! This is like mud," he says.

"We **should** wipe our **hands** so we can **eat** the buns," says Bano.



Q. Talk about the story, "Muddy Buns".

Circle the correct answer.

1. At what time did the kids go out to play?

- a) six o' clock b) five o' clock c) one o' clock

2. Where did the kite go?

- a) in the mud b) in the box c) in the water

3. Why did Faizan not shake hands with Ali?

- a) He does not like Ali. b) Faizan had mud on his hands.
c) Ali had mud on his hands.

4. Is Ali sad in the end?

- a) Yes b) No c) Maybe

Date: _____

Topic: Grammar

Sentences

The cat is on the mat. ✓

on the mat ✗

Ali wants to have fun. ✓

Put a tick mark (✓) next to the sentences only.

- | | |
|---------------------------------|----------------------------|
| 1. Faizan has a dog. _____ | 2. has a dog _____ |
| 3. his dog _____ | 4. He likes his dog. _____ |
| 5. can run _____ | 6. The dog can run. _____ |
| 7. His dog likes to play. _____ | 8. to play. _____ |

Copy the sentence on the line.

I love my cat.

Make your own sentence.

Punctuation

She will go to school.

↑ capital letter ↑ full stop

Circle the capital letters and the full stops.

1. The baby sits in the crib.
2. "I get up at six o'clock," says Aano.
3. There is a man at the door.
4. "I have two cakes," says Faizan.

Put a tick next to the sentences with correct punctuation.

1. Girls like to sing. _____
2. i will fix the table. _____
3. the cat can trap a rat. _____
4. The red hat is in the box. _____

Write the sentence correctly.

this is my cape

Date: _____

Nouns



Ali



School



Cat



Jug

Read the words from the box and **write** them under the correct heading.

ox	books	house	fox
Seema	school	Bano	box

Name	Place	Animal	Thing
------	-------	--------	-------

1. _____
2. _____

Think about a person, a place, an animal and a thing around you and **draw** it.

Name	Place	Animal	Thing

Adjectives

Underline the adjectives in the sentences below:



This is a black car. This is one ball. Abbu is tall.

1. This is a red box.
2. We have five pens.
3. Abbu has a big truck.
4. That is a pretty flower.
5. She has two clocks in her house.

Circle the adjectives in the sentences below:

1. Nana is tall.
2. Faizan is short.
3. This is a small ball.

Date: _____

Verbs

Fly 

Dig 

Use the verbs in the box to **complete** the sentences.

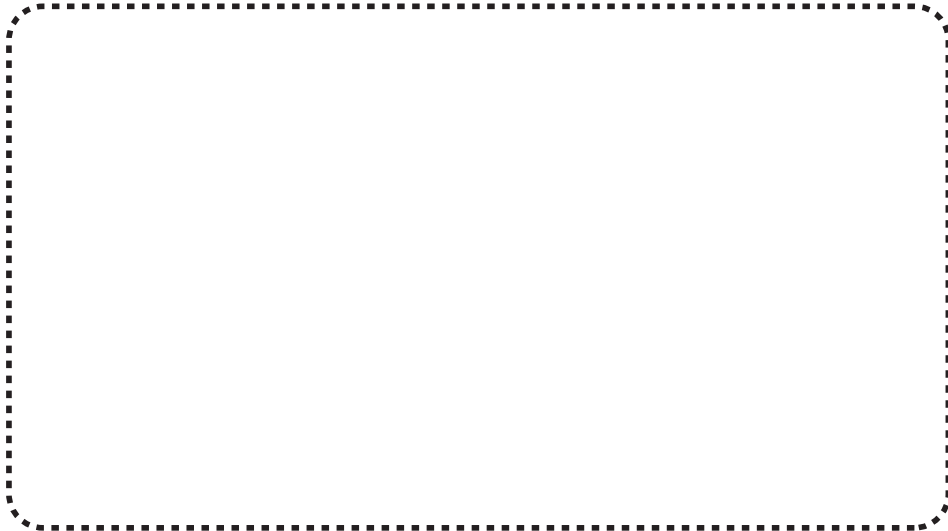
clap	writes	hit	jumps	kick
eat	sing	drives	reads	hugs

1. Jalebi _____ on to the table. 
2. I can _____ a six with the bat. 
3. I can _____ my hands. 
4. Abbu _____ a car. 
5. I like to _____ cake. 
6. Ammi can _____ well. 
7. Aano _____ a book. 
8. My mother _____ me. 
9. He _____ with a pen. 
10. I can _____ a ball. 

Date: _____

Topic: Writing

Q. Draw your family.

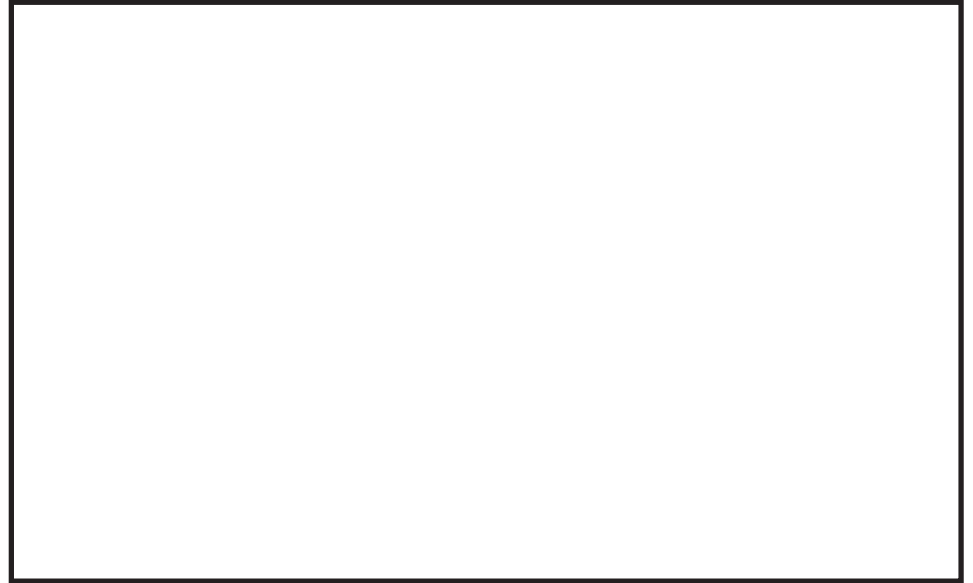


Q. **Write** about your family.

Hello! _____

I live with _____

Q. Draw a picture of your classroom.



Q. **Write** about what you see around you at school.

The name of my school is: _____

I am in class: _____.

In my school I can see: _____

Date: _____

Q. Write what you like to eat in the morning,
afternoon and evening. Draw it.



In the morning

I eat _____

I drink _____



In the afternoon

I eat _____

I drink _____



At night

I eat _____

I drink _____

